



Teaching Sequence Structure to be used in all lessons

Preview:

- Teacher reviews the previous lesson and relates it to the current one.
- Teacher talks to the group at a normal pace using the functions to be taught in the lesson in order to get students used to pronunciation.

Dialogue (books are closed):

- Students listen to the dialogue once.
- Teacher introduces vocabulary.
- Students listen to the dialogue again.
- Students listen and reproduce the dialogue line by line.
- Students listen to the dialogue once again and role-play.

On your own:

- Students use the dialogue as a model to role-play similar situations over their personal names, experiences, knowledge, likes, dislikes, etc.
- Teacher asks questions and encourages students to do so about the topic as a reinforcement technique.

Set in written:

- Students complete the exercises in an orderly fashion: a). gap filling; b). reading comprehension; c). questions.

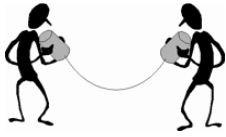
Closing:

- Teacher asks students a few final questions to round up the lesson.

All lesson details are explained in the teacher's manual in an addendum printed after the corresponding section of the lesson.

As students are completing the written exercises, the teacher records the students' performances in the corresponding graph of the lesson using the following criteria: a maximum of 5 points for participation (5 being for a good performance and 0 for a bad performance) and a maximum of 2 points for the written exercises.

Lesson 1: We were busy.



Read the *conversation* below:



Mattie: How was your weekend?

Ron: Excellent! My family and I were very busy: on Saturday afternoon my wife and I were in a friend's house. We were there from 6 to 10. Martin was in the movies, there was a good movie. And Carla was in soccer practice. All her friends were there, too.

Mattie: I was in the theater with my husband, too, but we were bored,

because the play was terrible. What about Sunday?

Ron: On Sunday morning we all were at home, but in the afternoon we were in the stadium, watching a game.

Mattie: Was it good?

Ron: Yes, it was very exciting.

Mattie: Oh! On Sunday morning I was in the hospital.

Ron: Were you sick?

Mattie: No, I was there with an uncle; he was in a car accident and was hurt.

Ron: I'm sorry to hear that.

Mattie: Thank you. He was just a bit hurt; he was back home in the afternoon.

Ron: Thank God!

Mattie: Oops! Here comes the boss.

Ron: The boss? He was in a conference this morning.

Mattie: Not anymore. Bye!

Further practice



The "Find who" activity

Find someone who...

...was sick last week:

...was in the movies in the weekend:

...was out of Mexico some time last year:

...was at home all day last Sunday:

...was sad someday this month.

Report your findings to the class: Manuel was in the movies on Saturday, Rocío and Mario were out of Mexico, Rocío was in Los Angeles and Mario was in Morocco



Answer the questions below

- | | | |
|---|---|--|
| 1. There ____ many people at the show.
was
were | 5. Emma ____ sick this morning.
was
were | 8. ____ there any difficulty?
Was
Were |
| 2. ____ you tired?
Was
Were | 6. Everybody ____ pleased.
was
were | 9. Who ____ at the meeting?
was
were |
| 3. They ____ late.
was
were | 7. There ____ no trouble at the meeting.
was
were | 10. How much ____ they?
was
were |
| 4. I ____ very annoyed.
was
were | | |

Read and answer



Read the following text and answer the questions below

A couple of weeks ago, we were in Las Vegas, it was a small group of Vegas-addicts. We were in The Wynn, a beautiful, small hotel. It was sunny during all the day, so we were in the swimming pool all the morning after our arrival. My friend Anita was excited; it was her first time in Vegas. She was anxious to go to the casinos. By 6 PM we were on our way to the casinos, but we were in different places: Roy and Susie were at the Excalibur; Joe was in the Treasure Island. Oh, Martin was there too. My husband, Anita and I were at the Stratosphere, and the other 3 were in the Tropicana. We were happy all weekend.

- | | |
|--|--|
| 1. How many people were in Las Vegas?
_____ | 5. Were Roy and Susie at the Excalibur?
_____ |
| 2. Which hotel were they at?
_____ | 6. Was it cloudy in Las Vegas
_____ |
| 3. Was Anita bored at Vegas?
_____ | 7. Where was everybody the day after their arrival?
_____ |
| 4. Who were at the Treasure Island?
_____ | |

8. What was Anita anxious about?

9. Were the other three in the Excalibur?

10. Where were the people at 6 PM?

Closing



Compare your elementary school. Compete with your classmates to see whose school was the best: My school was the best because there were TV monitors in every classroom. There was...

Language functions



Affirmative form

I	was	in Seattle.
He/She/It	was	in Toronto.
We/You/They	were	from Japan.

Yes/no question form

was	I	in Seattle?
was	he/she/it	in Toronto?
were	we/you/they	from Japan?

Wh- question

Where	was I/he/she/it?
	were we/you/they?.

Answer

Yes,	I was.
	he/she/it was.
	we/you/they were.
No,	I wasn't.
	he/she/it wasn't.
	we/you/they weren't.

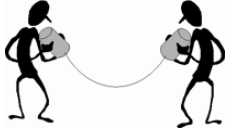
Answer

I/he/she/it was	in the supermarket.
We/you/they were	

PP Extra Activities



Lesson 2: How was it yesterday?



Read the *conversation* below:



Danny: You weren't in the Prom yesterday, was there a problem?

Mark: Yes, my tux wasn't ready.

Danny: It wasn't? How bad!

Mark: I know. I was at the dry cleaner's to pick it up but it wasn't

ready until today. Was everybody at the Prom?

Danny: No, Rosie and Bill weren't there. Oh! And Jose, he wasn't there either.

Mark: How was it?

Danny: The Prom wasn't nice.

Mark: Really? Why?

Danny: Because the music wasn't good, dinner wasn't tasty, people weren't excited. It wasn't a great night!

Mark: Too bad! So, it was good thing that my tux wasn't ready.

Further practice



The "Who Wants to Be a Millionaire" game

You'll play a game completing sentences and making points!

Writing



Complete this text with was /were /wasn't /weren't



Yesterday _____ a terrible day for me. There _____ problems all day. First, the water heater _____ in good condition: cold shower! Then the coffee maker _____ ok, either, so there _____ coffee for me. The weather _____ good, it _____ sunny and warm. Taxis and buses _____ available. My friends at work _____ all

right, they _____ angry. My work _____ finished by the end of the day and my boss _____ happy with me. Finally at night, the TV, the computer and the radio _____ working, and to top it off, it _____ 2 AM and I couldn't sleep. It _____ a good day.

Read and answer



Read the following text and answer the questions below

Nobody was in my French class yesterday: Miles wasn't in class because he was at the doctor. Mary and John weren't in class because they were at the airport. Sonya wasn't in class because she was home with fever. Melissa and Jane weren't in class because they were at a job interview. Even Pierre, the teacher, wasn't in class because he was out of town.

1. Who was in French class?

2. Were Melissa and Jane in class?

3. Was Sonya at the airport?

4. Who was at the airport?

5. Was Miles out of town?

6. Were Mary and John home with fever?

7. Where were Mary and John?

8. Was the teacher at the doctor?

9. Who was at the doctor?

10. Where was the teacher?



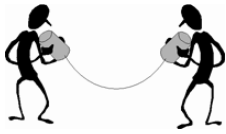
You will pretend you are a famous person from the past. Your classmates will ask questions in order to find out who you are: Were you Italian? –Yes. Were you a Singer? – Yes. Were you Luciano Pavarotti? –YES!

**Negative form**

I	wasn't	in Seattle.
He/She/It	wasn't	in Toronto.
We/You/They	weren't	from Japan.



Lesson 3: Did you call 911?



Read the *conversation* below:

Officer: Where were you last night at 11:30?

Chris: I got home from work earlier and stayed there all night.

Officer: What time exactly did you get home from work?

Chris: I got home at 6 PM.

Officer: Did you see something strange with your neighbor?

Chris: Yes, at around 11 I heard some screams and then a shot.

Officer: Did you go to the apartment to see what happened?

Chris: No, I called 911 to report.

Officer: You committed a misdemeanor because you called 911 for no reason.

Chris: No! My neighbor was in danger!

Officer: No. The screams were because your neighbors celebrated their wedding anniversary yesterday, and the “shot” was an opening bottle of champagne!



Further practice



The “What did...” game

You’ll play a guessing game, two teams play against each other.

Writing



Take a look at James's last week's diary and answer the questions in complete sentences. Put the time expression at the end of the sentence

Mon	Tue	Wed	Fri	Thu	Sat	Sun
football	shopping	meeting	ring Jane	buy flowers	concert	sailing
	tennis		movies	restaurant		

1. When did he go shopping?

2. When did he buy flowers?

3. When did he attend a meeting?

4. When did he play football?

5. When did he go to the Italian restaurant?

6. When did he buy Jane a ring?

7. When did he go to the movies?

8. When did he play tennis?

9. When did he go to the concert?

10. When did he go sailing?

Read and answer



Read the following text and answer the questions below

Hello, I'm Lisa and I will tell you about my vacation this year. This year, we went to Viña del Mar, because we wanted to go to the song festival, but they sold all the tickets before we arrived there. We stayed in a friend's house because the hotels had no vacant rooms. The house was nice and comfortable; it had a big swimming pool. We did many things; we went to the beach and we swam, we danced in discotheques, we ate in restaurants, etc. We had a great time together. Then, we met a lot of old classmates in that place.

Closing



Tell the class what you did on your last vacation

Where did you go? What did you see? What did you eat? What did you buy? What else did you do there?



Affirmative form

I/He/She/It We/You/They	got home at 9. called my friends.
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Yes /no questions

Did	I/he/she/it/we/you/they	hear music? read the newspaper?
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Answers

Yes,	I/he/she/it/we/you/they	did.
No,		didn't

Wh- questions

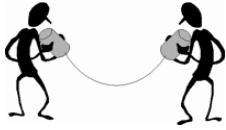
What did	I/he/she/it/we/you/they	study?
Where did		
How did		

Answers

I/He/She/It We/You/They	studied medicine.
	studied in Paris.
	studied in the 1990's



Lesson 4: I didn't do it.



Read the *conversation* below:

Mark: So you were born in Brooklyn, did you go to high school there?

Steve: Correct.

Mark: And then you went to university?

Steve: Yeah, but I didn't go to university there, I went to university in the Bronx.

Mark: And you worked at a high school during the Vietnam War?

Steve: Junior high school, to avoid the draft.

Mark: You didn't want to go to Vietnam and fight in the war?

Steve: That's for sure. So I taught in a ghetto school in Brooklyn.

Mark: Did you study administration?

Steve: No, I didn't. I studied American and English literature.

Mark: Which writers did you like?

Steve: I liked Joyce, Beckett, and Salinger, but I didn't like Melville or Hemingway.

Mark: Did you still work there after the war?

Steve: No, I didn't. I moved to Mexico City where I taught English

Mark: English? Didn't you teach literature?

Steve: No, I needed to speak Spanish to teach literature, so I taught English.



Further practice



The "Who am I" game

Tell the class about things you normally do but you didn't do last weekend: I usually watch movies, but today I didn't watch a movie, I had to study for an exam.



Change these sentences into negative

- | | |
|---|---------------------------------|
| 1. They collected postcards.
_____ | 6. He washed the car.
_____ |
| 2. You jumped high.
_____ | 7. You were thirsty.
_____ |
| 3. Albert played squash.
_____ | 8. He had a computer.
_____ |
| 4. The teacher tested our English.
_____ | 9. I bought bread.
_____ |
| 5. Fiona visited her grandma.
_____ | 10. You saw the house.
_____ |

Read and answer



Read the following text and answer the questions below

My name is Shelley and I want to tell you about a day on the beach with my friends. We went to the beach but it started to rain. So, we sheltered under the umbrellas. After a few minutes it stopped and we sunbathed for the rest of the day. We also swam in the sea, we had a fantastic day. But later when we went home I was horrified to see my body turned terribly red and sore. I spent most of the night bathing my skin and crying in pain. I certainly learned my lesson. It was painful.

1. Did Shelley go to the beach with her family?

2. Did it rain all day?

3. Did they shelter in a car?

4. What activities did they do?

5. Did they swim in a river?

6. Why was she horrified?

7. How did she spend the night?

8. Did they have a terrible day?

9. Did you go to the beach recently?

10. What did you do last vacation?

Closing



You'll use cards to play a game where you'll practice the past form.

Language functions



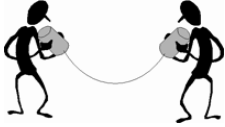
Negative form

I/He/She/It/We/You/They	didn't	call my friends. get home at 9.
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PP Extra Activities



Lesson 5: I can speak 5 languages.



Read the *conversation* below:



Mr. Schultz: Good morning, Ms. Martinez.

Ms. Martinez: Good morning, Mr. Schultz.

Mr. Schultz: Let's see, your job application says you are here for the branch manager position.

Ms. Martinez: That's correct.

Mr. Schultz: Tell me, what can you do?

Ms. Martinez: Well, I can speak five languages, I can work with any computer program or application, and I can manage large numbers of employees.

Mr. Schultz: Oh! That's impressive. What languages can you speak? Can you speak Hebrew?

Ms. Martinez: Oh, no! I can't speak Hebrew, but I can speak English, Spanish, French, German, and Japanese.

Mr. Schultz: Japanese? You can speak Japanese? We need a person who can speak Japanese. Can you drive on the left?

Ms. Martinez: No, I can't, but I can learn.

Mr. Schultz: Excellent! Can you move out of the country?

Ms. Martinez: Yes, anywhere in the world.

Mr. Schultz: How about your family?

Ms. Martinez: Well, my husband is currently unemployed, so, he can move, too. And my kids, they can also move to a new school.

Mr. Schultz: Ok, you are hired for our office in Osaka, Japan.


Further practice




What can you do?

You'll play a game called *Battleship* for you to practice can/can't (Board on the next page).

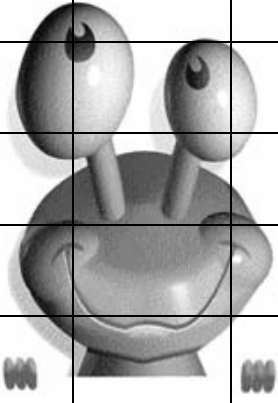
SPACESHIPS BATTLE

 Can Kate speak French?

 Yes, she can. /No, she can't.

1. My spaceships

Ride horses?				
Play soccer?				
Play a musical instrument?				
Swim?				
Cook?				
Dance hip hop?				
Write poems?				
Sing?				
Drive large vehicles?				
Act in plays?				





Write I can or I can't after each activity, when done, tell the class what you can and can't do

- _____ climb a tree.
- _____ play the guitar.
- _____ dance salsa.
- _____ play chess.
- _____ bake cookies.
- _____ speak French.
- _____ drive trucks.
- _____ smoke cigars.
- _____ draw.
- _____ fish.

Read and answer



Look the following chart and answer the questions below

	Mary	Ollie	Oscar	Laura	Ingrid
Speak French	✓				✓
Ride motorcycles		✓		✓	
Play golf			✓		✓
Run a marathon		✓		✓	
Rope jump	✓	✓	✓		✓

1. Who can run marathons?

2. Who can speak French?

3. Can Ollie play golf?

4. Can Mary and Oscar rope jump?

5. Can Oscar play golf?

6. Can Ingrid rope jump?

7. Can Mary ride motorcycles?

8. Can Oscar and Ollie speak French?

9. Who can ride motorcycles?

10. Which of these activities can you do?



Ask one of these questions to 8 of your classmates (different question to a different student). Write the name, check *yes* or *no*, and then tell the class what they can/can't do.

1. Can you ride horses? Name _____ Yes__ / No __
2. Can you cook? Name _____ Yes__ / No __
3. Can you whistle? Name _____ Yes__ / No __
4. Can you play base ball? Name _____ Yes__ / No __
5. Can you play a musical instrument? Name _____ Yes__ / No __
6. Can you run 1 km? Name _____ Yes__ / No __
7. Can you skateboard? Name _____ Yes__ / No __
8. Can you snap your fingers? Name _____ Yes__ / No __

Language functions



Affirmative form

I/He/She/It/We/You/They	can	speak English.
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Negative form

I/He/She/It/We/You/They	can't	speak Hebrew.
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Yes no question

Can	I/he/she/it/we/you/they	speak French.
-----	-------------------------	---------------

Answer

Yes,	I/he/she/it/we/you/they	can.
No,		can't

Wh- question

Where	can	I/he/she/it/we/you/they	study English?
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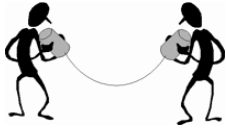
Answer

I/He/She/It/We/You/They	can	study English in UAL.
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PP Extra Activities



Lesson 6: You're going to...?



Read the *conversation* below:

Art: I'm going to that store; would you like to come with me?

Kent: Sure, what are you going to buy?

Art: I'm going to buy some cigarettes. Would you like something from the store?

Kent: Yeah. I'd like a soda. So, what are you going to do when you retire?

Art: I guess I'm going to travel a lot.

Kent: You're going to disappear then. We're going to miss you and your wife.

Art: No, she's going to keep working, she doesn't want to retire.

Kent: Really? Who's going to take care of her?

Art: She's going to move with our children. They're going to take care of her. Here we are, this is the store.



Further practice



The "What's that for" game

You will be given some cards with objects on them. They're supposedly real objects in your pocket, purse, etc. Explain why they're in your purse, what you are going to do with them.

Writing



Write the option (a, b, or c) that best completes each sentence

1. What ___ this weekend?

- a. you are going to do
- b. are you going to do
- c. your going to a do

2. I'm not sure. ___ anything special?

- a. Are you going to do
- b. You are going to do
- c. Is going to do

3. My friend Melissa and I ____ a party.
Would you like to come?
a. am going to
b. are going to go to
c. go to

4. I'd love to!
____?
a. What's it going to be
b. Who's go to be
c. Where's it going to be

5. It ____ to be at Ruth's house.
a. is go
b. going
c. is going

6. What time ____ start?
a. is it going to
b. it's going to
c. it going to

7. At 10 P.M.
____ invite?
a. Who are you going to
b. What you're going to
c. When you going to

8. I don't know. I think ____ anyone.
a. I'm going invite
b. I'm not go invite
c. I'm not going to invite

Read and answer



Read the following text and answer the questions below

By the year 2015, the Russians are going to have six people flying to Mars. The Russians hope that the American agency NASA and the European Space Agency (ESA) are going to work together on this project. Two spaceships that can fly the crew to Mars and back are going to be built. These spaceships are going to let the crew remain on Mars for two months. The cost of the trip is going to be approximately \$20 billion. The European Space Agency's (ESA's) is going to launch a satellite to search for planets similar to our planet by the year 2017. The satellite is going to have four telescopes which are going to observe different areas of space. The data accumulated by these telescopes are going to give scientists information about stars. This information is going to tell scientists which planets could have life.

1. By 2008, what is the ESA going to do?

2. What is the ESA going to search for?

3. How many spaceships are the Russians going to build?

4. What agencies are going to work together with the Russians?

5. How much are the Russians going to spend?

6. In 2015, what are the Russians going to do?

7. What is the crew going to explore and study?

8. How long are the Russians going to stay in Mars?



You are going to tell the class about your plans for the future (marriage, job, children, living, etc.).

Language functions



Affirmative for

I	am	going to travel to Europe
He/She/It	is	
We/You/They	are	

Yes/no questions

Am	I	going to travel to Europe?
Is	he/she/it	
Are	we/you/they	

Answers

Yes,	I	am.
	he/she/it	is.
	we/you/they	are.

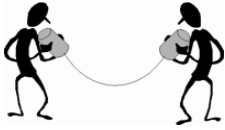
No,	I'm	not.
	he/she/it	isn't.
	we/you/they	aren't

Wh- questions

Where	Am	I	going to travel?
When	Is	he/she/it	going to travel to Russia?
Why	Are	we/you/they	going to travel to Russia?



Lesson 7: I'm not going to do anything!



Read the *conversation* below:



Hilary: I'm not going to do anything today, I'm so tired!

Kelly: You aren't? Our boss isn't going to like that. She isn't going to give you a raise.

Hilary: Don't worry; we aren't going to be here anymore.

Kelly: Why do you say that?

Hilary: The office isn't going to be open anymore. They are closing it this month.

Kelly: But we are going to be transferred to another office. The boss isn't going to fire us.

Hilary: Are you sure?

Kelly: Yes, she isn't going to be able to do without us.

Hilary: Ok, so I'm not going to be lazy, I'm going to work.

Kelly: Good!

Further practice



The "I'm going to..." game

You will play a board game saying something about the topic you land on using *going to*.

Ex.: "your dream": I'm going to marry Julia Roberts, and when she dies I'm going to inherit all her money.

Writing



Write affirmative or negative sentences with going to and the activity provided

1. buy a house in Thailand

2. read Don Quixote in one day

3. be a police officer

4. marry a celebrity

5. study Arabic

6. live in Sudan

7. kiss my worst enemy

8. have 10 children

9. drive a passenger bus

10. eat insects

Read and answer



Read the following text and answer the questions below

It's weekend and we aren't going to do what we usually do on weekdays: We aren't going to have school, dad isn't going to work, mom isn't going to see her dentist, we aren't going to stay home, my sister isn't going to work, I'm not going to do homework, and mi little brother isn't going to attend kindergarten. It's going to be a very pleasant weekend.

1. Are Sara and her family going to have the same activities as on weekdays?

2. Is Sara's dad going to work?

3. Is Sara's mom going to see her dentist?

4. Is Sara's sister going to have school?

5. Is Sara's brother going to be in kindergarten?

6. Are they going to have a terrible time?

7. What do you think they are going to do this weekend?

8. Are you going to attend school this weekend?

9. Are you and your family going to see a movie?

10. What are you going to do this weekend?



State whether you are or you aren't going to do what the teacher is going to tell you: rob a bank-I'm going to rob a bank.

Language functions

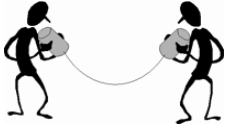


Negative form

I'm	not	going to travel to Singapore
He/She/It	isn't	
We/You/They	aren't	



Lesson 8: We'll have fun!



Read the *conversation* below:

Martha: What a horrible weather today. I'd love to go out, but I think it will just continue raining.

Joe: Oh, I don't know. Maybe the sun will come out later this afternoon.

Martha: I hope you're right. Listen, I'll have a party this Saturday. Would you like to come?

Joe: Oh, I'd love to. Thanks.

Martha: Sandra will help me with the cooking.

Joe: Hey, I'll help, too!

Martha: You will? That will be great!

Joe: I'll make lasagna!

Martha: That sounds delicious! My Italian cousins will come. I'm sure they'll love it.

Joe: Italians? Maybe I'll cook something with *Carbonara* sauce instead, it's more traditional. I'm excited about the party.

Martha: I'm sure it'll be lots of fun. I'll hire a clown.

Joe: A clown! You're kidding me. I'm sure everyone will have a good laugh.

Martha: That's the plan!



Further practice



The "Ask me!" game

You will pick a category and a number from the board and answer the corresponding question.



Answer the questions below

1. What will you do this weekend?

2. When will you graduate from UAL?

3. Will you celebrate Christmas with your family this year?

4. Who will you marry?

5. When will you get married?

6. Will you have many children?

7. Why will you learn English?

8. What will you eat for dinner tonight?

9. Will you go to Las Vegas some time?

10. Where will you work after you finish studying?

Read and answer



Read the following text and answer the questions below

Hello, I'm Laurie. Tomorrow I will meet my friend George. We will walk to the movies and then we will go to eat at the new fast food place. In the afternoon we will go and see George's uncle. We will walk around and we will have a look at the stores. Maybe I will buy new jeans. We will be back before 6 o'clock. I think we will have a great day.

- | | |
|--|---|
| 1. Who will Laurie meet tomorrow?
_____ | 4. Where will they eat?
_____ |
| 2. Will they go to a soccer game?
_____ | 5. What will they do in the afternoon?
_____ |
| 3. What will they do first?
_____ | 6. Will they have a look at the restaurants?
_____ |

7. Will Laurie buy shoes?

9. Will they have a terrible day?

8. What time will they be back?

10. Who will you meet this weekend?

Closing



The teacher will give you some paper slips with a line of a song printed on it. As you listen to the song, identify your line and attach it on the board. Everybody will do so until the full song is complete.

Language functions



Affirmative form

I/He/She/It/We/You/They	will	go to the movies
-------------------------	------	------------------

Yes/no questions

Will	I/he/she/it/we/you/they	go to the movies?
------	-------------------------	-------------------

Answer

Yes,	I/he/she/it/we/you/they	will.
No,		won't.

Wh- questions

When	Will I/he/she/it/we/you/they	go to the movies?
------	------------------------------	-------------------

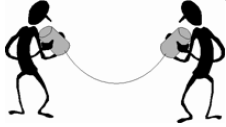
Answer

I/he/she/it/we/you/they	will	go to the movies tonight.
-------------------------	------	---------------------------

PP Extra Activities



Lesson 9: I'm nicer than my sister.



Read the *conversation* below:

Aleksei: Look, this is my family: My dad Boris, my mom Irina, my sister Dunya, and me, Aleksei.

Ania: You have a nice family. Your sister is younger than you, isn't she?

Aleksei: Thanks. Yes, she is. But I'm more intelligent, he. My dad is older than my mom, but my mom is taller than my dad.

Ania: Oh, really? But your dad looks thinner than your mom.

Aleksei: Yeah. That was our house back in Moscow. It was smaller than our new house here in Saratov.

Ania: Why did you move from Moscow?

Aleksei: Because life there is more

complicated than here. It's more contaminated and dirtier.

Ania: But people there are more polite. I think life in Moscow is more exciting.

Aleksei: Maybe but we prefer a quieter life.



Further practice



The "I'm better" game

You will be given a description word by you teacher. Say the comparative form and use it in a sentence: hot –Mars is hotter than Earth.

Writing



Answer the questions below

1. Which is more beautiful, San Diego or Los Angeles?

2. Who is prettier, Salma Hayek or Penelope Cruz?

3. Which is more expensive, a Sony computer or a Dell computer?

4. Is Jalisco larger than Chihuahua?

5. Which city is colder, Vancouver or Bogotá?

6. Is basketball more complicated than soccer?

7. Are Hondas better cars than Toyotas?

8. Which is more important, English or Vietnamese?

9. Is life more comfortable in the city than in the country?

10. What's more attractive, a vacation in the beach or a vacation in the mountains?

Read and answer



Look at the pictures and complete the sentences below with the comparative form of the word in parenthesis



Bob
28 years old
71 kilos
1.50 m



Homer
39 years old
85 kilos
1.55 m



Alice
9 years old
33 kilos
1.20 m

- Bob is _____ (YOUNG) than Homer.
- Homer is _____ (OLD) than Alice.
- Bob is _____ (SHORT) than Homer.
- Homer is _____ (FAT) than Bob.
- Homer is _____ (UGLY) than Alice.
- Homer is _____ (SLOW) than Bob.
- Alice is _____ (BEAUTIFUL) than Bob.
- Alice can run _____ (FAST) than Homer.
- Bob is _____ (INTELLIGENT) than Homer.
- Alice is _____ (INTERESTING) than Homer.



Take two cards from a pile set out by your teacher and compare the two objects on them: pizza and computer- pizzas are heavier than computers.

Language functions



Affirmative form

I'm He's/She's/It's We're/You're/They're	nicer	than Mr. Bean.
	more intelligent	

Yes/no question

Am I Is he/she/it Are we/you/they	nicer	than Mr. Bean?
	more intelligent	

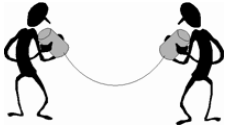
Wh- question

Who is	nicer	than Mr. Bean?
	more intelligent	

PP Extra Activities



Lesson 10: You should be careful.



Read the *conversation* below:



Alice: Hey Barb, how's your day?

Barbara: Everything's great. How about you?

Alice: Same here. I was wondering if you have plans for this weekend.

Barbara: Let me think. Why are you asking?

Alice: I wanted to invite you to go to the Ashley Simpson concert.

Barbara: Oh, I would really like to go. I really like Ashley. But I'm afraid I'm going to the mountains with my parents.

Alice: That's too bad. Who should I invite?

Barbara: You could ask Elena, I think she would like to go. She's a big fan of Ashley.

Alice: Yeah, you're right. Well, thank you, anyway.

Barbara: I'm sorry I can't go. But, we could go for a drink right now.

Alice: Sure, but we should hurry, the cafeteria closes in one hour.

Further practice



The "Hypothetical" game

You'll choose a number from 1 to 51 and propose actions to be taken about the situation described.

Ex.: My computer broke down. -I'm so mad I would smash it against the walls and floor. /I could repair it myself. /I should buy a new one.



Answer the questions below

1. Would you take your boyfriend/girlfriend out for dinner tonight?

2. What should you do in case of a fire in your house?

3. Could you lend me 500 pesos?

4. Where would you go for lunch tomorrow?

5. Where should you go in case of an earthquake?

6. Should you buy a new computer?

7. What could you do with a million dollars?

8. Who could help you with homework?

9. Could you sleep for 15 hours in a row?

10. Should you accept money from strangers?

Read and answer



Read the following text and answer the questions below

My friend Miguel

This is my friend Jesus, he's from Guatemala. We are e-pals. We talk online everyday. He says he would like to visit my country but he has too many things to do that he would have only a few days to be here, so I tell him he should wait some time, and when he has more days off, he could come for at least two weeks. I hope he comes soon, I would take him to sightsee all around the city, we could go to museums, we could walk along Les Champs-Élysées, L'arc de Triomphe, etc. I should send him pictures of these places so he would become interested. I should take him to eat at the Eiffel Tower.

1. Should Miguel visit his friend now?

2. Where could they go in Paris?

3. Should Miguel buy souvenirs for his family?

4. How much money should Miguel take?

5. What would they do together in Paris?

6. Could they see Paris in one day?

7. Should Miguel learn French before going to Paris?

8. What advice would you give Miguel?

9. Where would you take somebody visiting your city?

10. Should you pay for everything if a friend visits you?



You will think of two hypothetical situations and two sentences stating what people would/could/should in such situation. The teacher will give you more information on this activity.

Language functions



Affirmative form

I/He/She/It/We/You/They	would could should	learn French.
-------------------------	--------------------------	---------------

Negative form

I/He/She/It/We/You/They	wouldn't couldn't shouldn't	learn Chinese.
-------------------------	-----------------------------------	----------------

Yes/no question

would could should	I/he/she/it/we/you/they	learn French.
--------------------------	-------------------------	---------------

Answer

Yes,	I/he/she/it/we/you/they	would. could. should.
No,		wouldn't. couldn't. shouldn't.

Wh- question

Where	would could should	I/he/she/it/we/you/they	study French?
-------	--------------------------	-------------------------	---------------

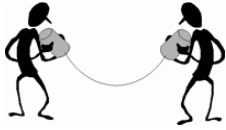
Answer

I/He/She/It/We/You/They	would could should	study French in Paris.
-------------------------	--------------------------	------------------------

PP Extra Activities



Lesson 11: It's the best!



Read the *conversation* below:



Interviewer: Good evening, I hope you don't mind answering a few questions.

Satoko: I guess I can answer a few questions. Go ahead.

Interviewer: I'd like to ask your opinion about consumer electronics. As far as

consumer electronics is concerned, which is the most reliable brand?

Satoko: I'd say that Samsung is the most reliable brand.

Interviewer: Which brand is the most expensive?

Satoko: Well, Samsung is also the most expensive brand.

Interviewer: Which brand do you think is the worst?

Satoko: I think LG is the worst. I really can't remember using any of their products that I liked.

Interviewer: And which brand is the most popular with young people?

Satoko: I think Sony is probably the most popular with young people.

Further practice



The "I'm the best" game

You will be given a description word by you teacher. Say the superlative form and use it in a sentence: expensive –Rolls Royce are the most expensive cars.

Writing



Answer the questions below

1. Which is the hottest place in the world?

2. Which is the longest river?

3. Is The Amazon the largest river in the world?

4. Which is the largest gulf in the world?

5. Is Australia the biggest continent?

6. Which is the biggest continent?

7. Which is the smallest continent?

8. Is Greenland the largest island?

9. In which continent is the largest desert?

10. What can you say about Everest Mount?

Read and answer



Read the following text and write the most outstanding subjects below

This month we will review Zenna, a luxurious Indian cocktail bar in Soho, in London. Zenna has the most stylish and relaxed feel. Zenna's drinks list reflects the most exotic Indian décor with a unique cocktail menu using cardamom, lemongrass, ginger and sweet spices among other ingredients. Only the bravest people try the Illiana. Iliana is the world's hottest cocktail, a potent blend of Chairman's Reserve Spiced Rum, Orange Curacao, Almond syrup, Lime and Orange juice with just one drop of the secret chili potion. Lassis, a sugary or spicy yogurt are the greatest fresh alternative to other smoothies and soft drinks. Hara Kebab is the strangest snack here, made with spinach patties lightly filled with cheddar, onion and coriander. Dan Thomson, Manager of Zenna, comments: "We wanted to create the most contemporary bar keeping its Indian heritage and provide a chic and welcoming space in the midst of Soho."

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



Think for a few minutes and find these people among your classmates and then report to the class: “Rosita is the student with the nicest smile”.

- the student with the nicest smile: _____
- the friendliest student: _____
- the hardest working student: _____
- the earliest student: _____
- the best-dressed student: _____
- the most talkative student: _____
- the quietest student: _____

Language functions



Affirmative form

I'm He's/She's/It's We're/You're/They're	the nicest	person in the world
	the most intelligent	

Negative form

I'm not He isn't/She isn't/It isn't We aren't/You aren't They aren't	the nicest	person in the world
	the most intelligent	

Yes No question

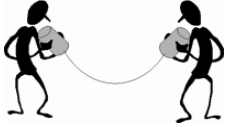
Am I Is he/she/it Are we/you/they	the nicest	person in the world?
	the most intelligent	

Wh- question

Who is	the nicest	person in the world?
	the most intelligent	



Lesson 12: Where were you?



Read the *conversation* below:

Betsy: I telephoned you yesterday afternoon but you didn't answer. Where were you?

Brian: I was in another room when you called. I didn't hear the phone ringing until it was too late.

Betsy: What were you working on?

Brian: I was photocopying a report that I needed to send to a client. What were you doing when you telephoned?

Betsy: I was looking for Tom and couldn't find him. Do you know where he was?

Brian: Tom was driving to a meeting.

Betsy: Oh, I see.



Further practice



The "We were... when..." activity

You'll perform several actions that the teacher will write on the board. When the teacher shouts stop, you'll stop and say what you were doing at that moment.

Writing



Write affirmative sentences in past progressive.

1. Greg and Phil / count / their money

2. you / play / cards

3. Alice / walk / around the lake

4. Caron / listen / to the radio

5. we / read / a book about Australia

6. Linda / look for / her ring

7. _____
Fiona and Sam / visit / the castle

8. _____
Ben / wash / the car

9. _____
Kim and I / wait / in the park

10. _____
My sister / feed / the birds

Read and answer



Read the following text and answer the questions below

It was raining very hard when the bus was leaving the school. When we got home, my Aunt Carol and Uncle Arthur were waiting for us. They told us to run into their basement. While I was looking up the road, I saw that a tornado was coming towards our house. We all were running towards the shelter at that moment. But it was too late. The tornado was passing over us while we were trying to get down the stairs. The noise was as loud as a train, and it was very dark. My uncle was holding me down when suddenly the tornado pushed him against a wall. Everybody was screaming for help and the tornado was throwing things on top of us.

1. What happened when they were leaving the school?

2. Were Aunt Carol and Uncle Arthur waiting for the mailman?

3. Who were they waiting for?

4. What was coming towards the house?

5. Were they running to the street?

6. What was happening when they were running to the basement?

7. Where were they running in that moment?

8. What was Uncle Arthur doing when he was pushed onto the wall?

9. Were they singing at that moment?

10. What was the tornado doing last?



You'll answer questions about what you were doing when an important past event happened.

Language functions



Affirmative form

I was	driving home.
He was She was It was	dancing hip hop.
We were You were They were	studying French.

Yes/no questions

Was I	studying French?
Was he Was she Was it	cooking dinner?
Are you Are we Are they	going to school?

Answers

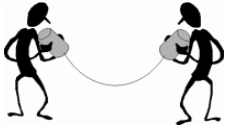
Yes,	I was.
	he was ./she was ./it was .
	we were./you were./they were,
No,	I wasn't.
	he wasn't ./she wasn't ./it wasn't .
	we weren't/you weren't. /they weren't.

Wh- question

Where	was I	living?
	was he was she was it	
	were we were you were they	



Lesson 13: I wasn't doing anything!



Read the *conversation* below:



Bob: Mary, long time, no see! I didn't see you at school last Monday.

Mary: Hello, Bob. I wasn't there on Monday. I wasn't feeling well, so I wasn't feeling like coming to school.

Bob: Oh! Was it serious?

Mary: No, it was just the flu.

Bob: Were you studying at home all day?

Mary: No, I wasn't studying. Well, only a couple of hours in the morning.

I wasn't making a big effort, I guess. In the afternoon I went out and something happened.

Bob: What?

Mary: When a friend was driving me home, he crashed his car. He wasn't paying attention to the red light. There weren't any police officers directing the traffic. Luckily the drivers weren't arguing.

Bob: Did anyone get hurt?

Mary: Thank God, nobody.

Bob: I'm happy to hear that. Well, Mary, I have to rush now. While I was listening to your story, I remembered I had to buy some flowers for my wife, we weren't talking to each other for 24 hours and I want to settle this.

Mary: Ok, do!

Further practice



The "What were you...?" activity

You'll tell the class whether or not you were performing yesterday the activities mentioned by your teacher: eating pop corn –I wasn't eating pop corn.



Complete the sentences stating what people weren't doing, read the example

There was an explosion in the Lancaster Building, but nobody got hurt because everybody in the building was out:

1. The manager was in a business trip in Bahamas, so he wasn't signing documents
(sign documents)
2. The secretaries went to the coffee shop, so they _____
(send emails)
3. The office aide was in Office Depot, so he _____
(make copies)
4. The accountant was in a meeting, so she _____
(calculate the payroll)
5. The administrator was home in bed, so he _____
(write a report)
6. The architects were supervising a construction, so they _____
(design new buildings)
7. The designer was in a seminar, so she _____
(draw blueprints)
8. The janitors were eating lunch, so they _____
(clean the building)
9. The parking attendant was moving a car in the street, so he _____
(keep cars)
10. The maintenance staff were taking a course, so they _____
(fix things around the building)

Read and answer



Read the following text and answer the questions below

Something was wrong that day in the city: people weren't walking on the street; cars weren't running down the street; traffic lights weren't changing; children weren't going to school; housewives weren't buying groceries; the airport wasn't getting any flights, the subway wasn't moving people; the mayor wasn't assisting the city's officials; the sun wasn't shining; the cooks weren't cooking; the theaters weren't showing movies; even dogs weren't barking or chasing cars. It wasn't a typical day, something very strange was going on.

1. Were people doing normal things that day in the city?

2. Were people going to work?

3. Were cars moving around the city?

4. Were traffic lights working?

5. Were children studying?

6. Were housewives going to the supermarket?

7. Was the airport receiving passengers?

8. Was the subway transporting people?

9. Was the sun shining?

10. Was something normal going on?

Closing



Tell the class about things you normally do that you weren't doing last weekend: -I usually watch TV at night, but last night I wasn't watching TV.

Language functions



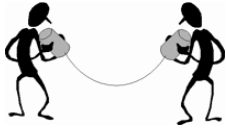
Negative form

I wasn't	driving home.
He wasn't She wasn't It wasn't	dancing hip hop.
We weren't You weren't They weren't	studying French.

PP Extra Activities



Lesson 14: What was going on?



Read the *conversation* below:



Alice's mum: Alice, you sound dreadful - what's the matter?

Alice: Oh nothing Mum.

Alice's mum: Doesn't sound like nothing to me Alice.

Alice: Mum, you can't do anything to help.

Alice's mum: Maybe not Alice, but you might feel better if you talk about it.

Alice: Ok, well, I had a date with Paul last night, and when I arrived at the restaurant, he was talking to somebody on the phone, but he didn't see me coming in, and I didn't mean to eavesdrop, but I heard what he was saying, and I heard him say something like, 'I can't wait to see you' and he said, 'darling' and then I heard him say, 'I love you'!

Alice's mum: Oh Alice, there's probably a perfectly reasonable explanation.

Alice: He's seeing someone else Mum, that's the explanation!

Further practice



The "freeze..." game

You'll try to guess what your classmates were doing from the positions you see after having your eyes closed.

Writing



Answer the questions below

1. How did Alice hurt herself? (play soccer)
She hurt herself while she was playing soccer.
2. How did Martin burn himself? (iron his clothes)

3. How did Helen cut herself? (slice onions)

4. How did Jennifer meet her husband? (fix a flat tire)

5. How did Marvin break his arm? (skate)

6. How did you lose your wallet? (ride my bicycle)

7. How did Jeff meet his wife? (swim at the beach)

8. How did Bob get a black eye? (fight with his brother)

9. How did your children burn themselves? (make breakfast)

10. How did Martha fall? (dance)

Read and answer



Read the following text and answer the questions below

* Moira was struggling to get the tomato ketchup out of the bottle. As she was trying, the phone rang and her 4 year old daughter, Mia answered it saying, 'Sorry mummy, Moira can't come to the phone at the moment because she's hitting the bottle.'

* Chris was driving his 4 year old, Betsy, to the beach one summer when a woman in a cabriolet in front stood up while she was waving. She was absolutely naked and as Chris recovered from the shock he heard Betsy shout, 'Look, daddy, that woman isn't wearing a seat belt.'

* Steve, age 6 years, got lost in a sports complex. Seeing a ladies' locker room in front of him he darted in to ask for help. When he was spotted, the room bursted into shrieks with ladies grabbing towels and running for cover. Steve watched in amazement and then asked: 'What's the matter, haven't you ever seen a little boy before?'

* A nursery school teacher was observing her classroom of children while they were drawing Christmas scenes. She walked occasionally around to see each child's work. As she got to little Sarah who diligently was working, she asked what the drawing was. Sarah replied: 'I'm drawing God.' The teacher paused and said, 'But no one knows what God looks like.' Sarah replied: 'They will in a minute'.

1. What was Moira trying to do?

2. Was she giving up when the phone rang?

3. Was Chris driving Betsy to school?

4. What was the woman in the cabriolet doing?

5. What wasn't the woman wearing?

6. What happened when Steve was spotted in the locker room?

7. Why did the room burst into shrieks?

8. Was the teacher sitting while children were drawing?

9. What were you doing yesterday at noon?

Closing

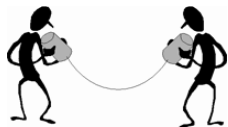


You'll be asked to write two sentences explaining what you or somebody else was doing when another event occurred in the past. Write this on a paper slip, then cut it in two separating the two sentences and pair each one with one of your classmates' sentences; read the resulting sentence.

PP Extra Activities



Lesson 15: You are happy, aren't you?



Read the *conversation* below:

Mary: Ok, here we are, aren't we? The long expected restaurant.

John: Right. All the people are talking about it, aren't they?

Mary: Yes. We celebrate your new job, don't we?

John: Yes I have a new job; at last I found what I was expecting for so long.

Mary: Good, now you feel very happy, don't you?

John: Of course I do. I'd like you to come to know my new work place. I'm sure you would love to come, wouldn't you?

Mary: Yeah, but surely you're not allowed to receive guests, are you?

John: Don't worry; my boss is a nice guy, isn't he?

Mary: I guess.



Further practice



The "*..., will you?*" game

You'll play a game where you're going to practice tag endings.

Writing



Circle the question that corresponds to the sentence

1. Teresa is an accountant, ___?
aren't she? doesn't she? isn't she? She isn't?

2. I am a good worker, ___?
I am? do I? amn't I? aren't I?

3. Peirre is a grandfather, ___?
he isn't? isn't he? he is? doesn't he?

4. Kate is a doctor, ___?
she is? is she? doesn't she? isn't she?

5. Jacques and Alicia are students, ___?
aren't they? are they? isn't he? isn't they?

6. Mario is at work right now, ___?
aren't they? isn't he? is he? isn't she?

7. I'm here, ____?
am I not? am not I? amn't I? aren't you?

9. It's windy today, ____?
am I? aren't they? isn't it? isn't he?

8. You and I are busy right now, ____?
aren't I? aren't we? we aren't? aren't you?

10. They are ready for the next exercise, ____?
isn't they? don't they? aren't you? aren't they?

Read and answer



Write sentences about Eve's room and the corresponding tag question (an example is provided)

Claudio

Hello, my name's Claudio. I'm from Italy and I'm a student. I'm twenty-five years old and I'm single. I live in an apartment with my parents. I go to university five days a week. I like going to the disco on Saturdays. I don't like playing sports. I have one sister and one brother, Maria and Antonio.

Chug

Hi, my name's Chug and I come from Korea. I'm a businessman and I work in Seoul. I'm married and have two children, Min-Jee - a girl, and Dak-Ho a boy. I live in a small house in the suburbs. I take the subway to work from Monday to Friday. I like playing golf in my free time. I don't like singing karaoke!

Ex: *Claudio is from Italy, isn't he?*

Chug doesn't like singing karaoke, does he?

1. _____, _____?
2. _____, _____?
3. _____, _____?
4. _____, _____?
5. _____, _____?
6. _____, _____?
7. _____, _____?
8. _____, _____?
9. _____, _____?
10. _____, _____?



You'll complete your teacher's statements with a tag question.

Language functions



positive statement [+]				negative tag [-]			notes:
subject	auxiliary	main verb		auxiliary	not	personal pronoun (same as subject)	
You	are	coming,		are	n't	you?	
We	have	finished,		have	n't	we?	
You	do	like	coffee,	do	n't	you?	
You		like	coffee,	do	n't	you?	You (do) like...
They	will	help,		wo	n't	they?	won't = will not
I	can	come,		can	't	I?	
We	must	go,		must	n't	we?	
He	should	try	harder,	should	n't	he?	
You		are	English,	are	n't	you?	no auxiliary for main verb be present & past
John		was	there,	was	n't	he?	

negative statement [-]						positive tag [+]	
subject	auxiliary		main verb			auxiliary	personal pronoun (same as subject)
It	is	n't	raining,			is	it?
We	have	never	seen		that,	have	we?
You	do	n't	like		coffee,	do	you?
They	will	not	help,			will	they?
They	wo	n't	report		us,	will	they?
I	can	never	do		it right,	can	I?
We	must	n't	tell		her,	must	we?
He	should	n't	drive		so fast,	should	he?
You			are	n't	English,	are	you?
John			was	not	there,	was	he?

PP Extra Activities



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